

**A. A reporter is interviewing a young singer. Write his questions. Pay attention to the underlined words.**

1. \_\_\_\_\_ ?  
My real name is Carole Simpson.
2. \_\_\_\_\_ ?  
I was 15 when I started singing.
3. \_\_\_\_\_ ?  
I had my first concert in 1998.
4. \_\_\_\_\_ ?  
I live with my parents.

**B. Use the appropriate form of the words in brackets to complete Julie's letter.**

Dear Susan,

I \_\_\_\_\_ (1) this letter \_\_\_\_\_ (2) you for the beautiful  
(write) (thank)  
present you \_\_\_\_\_ (3) to me. I \_\_\_\_\_ (4) so happy when I \_\_\_\_\_ (5)  
(send) (be) (get)  
it. My parents and I \_\_\_\_\_ (6) to \_\_\_\_\_ (7) from you soon.  
(look forward) (hear)

Love,  
Julie

**C. Join the sentences. Choose one of the words given below.**

when	where	who	who's	whom	which	whose
------	-------	-----	-------	------	-------	-------

Ex. She is the girl. She works in our school library.  
She is the girl who works in our school library.

1. I saw a film. It was very boring.  
\_\_\_\_\_.
2. This the man. His house was broken into last night.  
\_\_\_\_\_.
3. There is a house at the corner. My grandparents used to live there.  
\_\_\_\_\_.
4. July is the month. Many people go on holiday then.  
\_\_\_\_\_.

**D. Put a question tag to complete the sentence.**

1. She will come this time, \_\_\_\_\_?
2. I think Tom and Peter don't work at the bank, \_\_\_\_\_?
3. Let's go to the football match, \_\_\_\_\_?
4. You had a wonderful time at the party, \_\_\_\_\_?
5. She's got beautiful eyes, \_\_\_\_\_?

**E. Fill in the missing words to complete the sentence.**

This book belongs \_\_\_\_\_ (1) my father, but you can borrow it \_\_\_\_\_ (2) him  
\_\_\_\_\_ (3) a couple \_\_\_\_\_ (4) days if you want \_\_\_\_\_ (5) read it.

**F. Use the appropriate form of the word in brackets to complete the sentence.**

1. Who do you think are \_\_\_\_\_ (1), pop singers or footballers?  
(famous)
2. She eats very little. She is much \_\_\_\_\_ (2) now than when I saw her last.  
(thin)
3. It was \_\_\_\_\_ (3) cartoon I've ever seen.  
(funny)
4. This was \_\_\_\_\_ (4) experience in Peter's life.  
(bad)
5. It was \_\_\_\_\_ (5) summer in the last twenty years.  
(hot)

**G. Put the words in their correct order.**

1. \_\_\_\_\_ ?  
broken / window / who / the / has
2. \_\_\_\_\_ ?  
you / with / are / angry / why / me
3. \_\_\_\_\_  
always / for / she / school / is / late
4. \_\_\_\_\_  
can't / too / go / he / because / cinema / to / the / is / he / busy
5. \_\_\_\_\_ ?  
you / to / would / what / like / drink

**H. Complete the story. Choose one of the words given below:**

somebody	no	anything	some	nothing	any	something	nobody
----------	----	----------	------	---------	-----	-----------	--------

My father was driving home last night when \_\_\_\_\_ (1) happened to his car and it stopped. He looked at the engine but couldn't see \_\_\_\_\_ (2) wrong. He tried to start the car again but \_\_\_\_\_ (3) happened. The car didn't move. Then he realized that there was \_\_\_\_\_ (4) petrol left. As he didn't have \_\_\_\_\_ (5) money on him, he left the car by the road.

1. Complete the text with the appropriate form of the words in brackets.

We are \_\_\_\_\_ (begin) to understand that we must take care of our environment. When we produce energy, we usually produce waste and this \_\_\_\_\_ (pollute) the atmosphere. We create a lot of air pollution by \_\_\_\_\_ (burn) petrol for our cars. Air pollution damages trees and also makes the world much \_\_\_\_\_ (hot). Many countries now \_\_\_\_\_ (have) nuclear power stations. These can produce large amounts of power, but they create \_\_\_\_\_ (danger) waste and there \_\_\_\_\_ (be) some very serious accidents until now.

2. There are five inappropriate prepositions in this text. Circle them and write the correct versions in the blank spaces below the text.

Example: He jumped above the stream 6. *over the stream*

In Monday morning Lucy got out the bus on the bus stop near the library. She went into the library and asked the librarian where the dictionaries were. Then she sat for the table in the corner and began to look after some information about the history of the French language.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_

3. Put in *a/an* or *the* where necessary.

A: Where are you at \_\_\_\_\_ moment?

B: I'm in \_\_\_\_\_ Queen Street in \_\_\_\_\_ city centre. I've been waiting for half \_\_\_\_\_ hour.

4. Complete each sentence with a suitable question tag.

The news spread quickly, \_\_\_\_\_?

That's not true, \_\_\_\_\_?

They'll have some trouble, \_\_\_\_\_?

5. Choose one of the verbs given below and fill in each blank with the appropriate form/tense of the verb.

CAN	RETURN	UNCOVER	READ	BE	HEAR	SEE	LISTEN
-----	--------	---------	------	----	------	-----	--------

I went to bed and \_\_\_\_\_ a book when suddenly I \_\_\_\_\_ a noise. I got up \_\_\_\_\_ what it was but I \_\_\_\_\_ see nothing, so I \_\_\_\_\_ to bed.

6. Use the correct form/tense of the verbs in brackets to write a dialogue.

A: ( you (know) Jenny Brown?) \_\_\_\_\_ ?

B: ( Yes, I (know) her for a long time.) \_\_\_\_\_

A: ( When you (meet ) her first ?) \_\_\_\_\_ ?

B: ( I can't remember \_\_\_\_\_  
but I (be) very young then.) \_\_\_\_\_

7. Tom's friends would like to know something more about John, Tom's new pen friend.  
**Complete the conversation. Make questions for the underlined words/phrases/sentences.**

Sue: \_\_\_\_\_ ?

Tom: He's fifteen.

Kate: \_\_\_\_\_ ?

Tom: He's very tall and has brown eyes and fair hair.

Fred: \_\_\_\_\_ ?

Tom: Yes, of course he goes to school, but his school is a long way from his home, you know.

Nick: \_\_\_\_\_ ?

Tom: He usually goes by bus.

Mary: \_\_\_\_\_ ?

Tom : it takes him about 20' minutes to get to school.

8. Use the appropriate form of the words in brackets to complete the sentences.

Thank you for your \_\_\_\_\_ . (kind)

You are very \_\_\_\_\_ . (help)

Millions of people speak \_\_\_\_\_ . (China)

Did you know that kiwifruit \_\_\_\_\_ came from China? (origin)

9. Choose one of the words in the box to complete each sentence.

AS	THOUGH	THAT	IF	SO	BECAUSE OF
----	--------	------	----	----	------------

\_\_\_\_\_ John is not feeling well, he would like to go to the cinema. He knows his mother won't let him go \_\_\_\_\_ he's asked me to borrow a video cassette for him.

\_\_\_\_\_ I live near the club this won't be a problem at all.