

LANGUAGE IN USE**I CIRCLE the correct option (a, b, c or d)**

1. You may practise in my room. _____, you mustn't play too loud because of the neighbours.
a) However b) Despite c) As long as d) As well
2. How many times _____ to tell you to stop shouting at me?
a) have I b) have got I c) do I have d) I've got
3. I see you hang _____ with Jim's brother a lot. How are you getting _____ with him?
a) over... around b) on... up c) up... down d) around... on
4. Typical! Just as I _____ asleep, the telephone _____.
a) felt... rang b) fell... had rung c) fell... rang d) had fallen... rung
5. How can any parent let such a young child _____ jobs as hard as that?
a) do b) doing c) to do d) does
6. If there were fewer reasons for strikes, people _____ much happier.
a) were... can feel b) would be... felt c) was... would feel d) were... could feel
7. The _____ from home to school usually takes me about an hour.
a) journey b) way c) travel d) road
8. Excuse me, could you give me _____ information about the timetable?
a) bit of b) an c) a piece of d) /
9. Meg: Honestly, I found that film very boring.
Andy: _____
a) Didn't you like? b) So did I. c) Neither did I d) Me neither.
10. When Daniel is older he _____ to be a racing driver or an engineer.
a) believes b) thinks c) hopes d) means

II Complete the text using the appropriate form of the verbs in brackets. Do not add any other words.

My family and I went to the Ocean Centre in my home town recently. It's one of the most amazing places I (1) _____ (ever / be). Our guide told us that originally the Centre (2) _____ (set up) to help look after the seas and protect the life within them. In fact, every entry ticket (3) _____ (buy) there helps the Centre (4) _____ (achieve) this aim, so that morning I also (5) _____ (feel) my visit was in a good cause.

By chance, we arrived just at feeding time and watched staff (6) _____ (give) food to hundreds of fish. Unfortunately for me, the visitors (7) _____ (not allow) to do the same on that occasion. But still, if anyone asked me for the advice, I (8) _____ (really / recommend) being there at feeding time. You'll see feeding times (9) _____ (advertise) at the ticket desk, or you can telephone in advance (10) _____ (find out) when they are.

III Complete the second sentence so that it has the same meaning as the first sentence, using the given word. Do NOT change the given word. You must use between two and five words, including the given word.

1. I'm sure Richie's not at the football match now. / be
Richie _____ at the football match now.
2. Children, whose jacket is this? /who
Children, _____ to?
3. When was this cathedral built, Mr Collins? /old
Mr Collins, do you know _____ ?
4. I sent an SMS to a wrong person. I couldn't delete the SMS later. /already
I couldn't delete that SMS because _____ to a wrong person.
5. Shouldn't children learn proper behaviour from both their parents and teachers? /be
Shouldn't children _____ by both their parents and teachers?

IV Read the whole texts first. Then fill in each blank with one suitable word:

After leaving university I decided to devote myself (1) _____ a career in music. I played at concerts, made recordings and got good reviews. But after a while I realised I'd gone as far as I could. (2) _____ you're one of the world's top pianists, which I wasn't, it's difficult to earn a good living. So, I gave (3) _____ my performing career. But I was relieved and now (4) _____ last I was able to turn over a new leaf. (5) _____ my new business is stressful and I work long hours, the stress involved in piano playing was even greater.

READING COMPREHENSION TEST

Is that me on TV!

It's the 21st century – a new era. It's time for the younger generation to take over the world and show adults what we're made of. However, there isn't much variety in TV's portrayal of teenagers. In fact, I'd go as far as to say that images of teenagers are mostly stereotypical. And when programmes try and show less stereotypical teenagers, they don't always get it right.

Older actors in their mid-20s frequently play the roles of teenagers, creating the false image that we are all spot-free, glamorous young adults. It doesn't help anyone's self-image to compare themselves to make-believe stars. However, the shows' producers think that superstar actors help make 'perfect teenagers' and help make their programmes big hits. They show lack of interest in how real the teenagers really are.

In many programmes, teenagers lead easy and sometimes wild lifestyles where everyone has a new car and plenty of money to spend. In reality, we don't always have enough change in our pockets to go and sit in a café or go shopping every day. But, because it's television, the idealistic lives of these teenagers appear far more interesting than ours.

The way teenagers are portrayed by adults on television can give us an insight into how our elders perceive us. On rare occasions, they can get it horribly wrong and make out that most teens are hooligans who steal and fight just to pass the time. Surprisingly, some of us are actually intelligent individuals, who are fully aware of the world and its fears. As hard as it may be to believe, young adults aren't defenceless and incompetent. And we are certainly not naive.

So, television companies who assume all young people are loud, unaware and full of hate for the world, take a note. We don't all hate our parents and the whole world. Amazingly, we have the ability to come up with original concepts and turn those ideas into reality. I personally believe that my generation does have the ability to run the world properly after all, and show it what we're made of.

Choose the most appropriate option:

1. TV programmes present teenagers as

- a) youngsters who want to take over the world
- b) too weak to take action
- c) totally different among themselves
- d) more or less the same

2. According to the text, teenagers

- a) feel proud when TV shows them older than they are
- b) may lose self-confidence because of TV
- c) like to look perfect
- d) wish they could be like movie stars

3. The author believes that TV producers

- a) help teenagers improve their lives
- b) help lots of teenagers become popular
- c) fail to present the true image of teenagers
- d) use superstars to show the teenager life as it really is

4. Wild lifestyle

- a) brings young TV stars a lot of money
- b) isn't the privilege of typical teenagers
- c) is what young people experience in reality when they go shopping
- d) is something that teenagers would gladly change

5. The text says that TV often shows most teenagers

- a) from the adults' point of view
- b) dreaming about fulfilling their ideals
- c) as hooligans who steal and fight for fun
- d) as stupid

6. Everyday teenagers

- a) have lots of fears in this world
- b) find it hard to defend themselves
- c) believe they are quite competent
- d) find themselves smarter than actors

7. Young people

- a) are all truly loud
- b) mostly dislike the world around them
- c) aren't aware of their own abilities
- d) are often presented as filled with hatred

8. The author of the text wants

- a) to make his own film
- b) to argue with film makers
- c) his generation to be taken more seriously
- d) his generation to rule the world

KEY

READING COMPREHENSION TEST	time 20 min
1 d, 2 b, 3 c, 4 b, 5 a, 6 c, 7 d, 8 c	max 8 / min 6 points
LANGUAGE IN USE	time 45 min
I CIRCLE the correct option (a, b, c or d) 1 a, 2 c, 3 d, 4 c, 5 a, 6 d, 7 a, 8 c, 9 b, 10 c	max 10 points
II Complete the text using the appropriate form of the verbs in brackets. Do not add any other words. Прихватају се само правилно написани одговори! 1. 've (have) ever been 2. was (had been) set up 3. bought 4. (to) achieve 5. felt 6. give (giving) 7. weren't (were not) allowed 8. would ('d) really recommend* 9. (being) advertised /advertized 10. to find out *also acceptable: should/could really recommend	
III Complete the second sentence so that it has <u>the same</u> meaning as the first sentence, using the given word. Do NOT change the given word. You must use between two and five words, including the given word. Прихватају се само правилно написани одговори! 1. ...can't/cannot (possibly) be... / (couldn't be – also acceptable) 2. ... who does this jacket belong... 3. ...how old this (the/that) cathedral is... 4. ...I had ('d) already sent it ... (I had sent it already – also acceptable) 5. ... be taught proper behaviour (behavior)...	
IV Read the whole texts first. Then fill in <u>each</u> blank with <u>one</u> suitable word: Прихватају се само правилно написани одговори! 1. to 2. Unless 3. up 4. at 5. Although (Though) (Може да се прихвати одговор и ако је прва реч написана малим почетним словом)	