

## READING COMPREHENSION - TEXT

### An Adventure in the Bush

They made their camp about four meters from the river's edge. It took a while to get the tent sorted out. Finally it was up with the lantern hanging from the entrance pole. The sun was slipping down behind the trees by now, and Kevin was looking forward to see beyond the next bend in the river. Jim insisted they build the fireplace before leaving the camp. Kevin only pretended to grumble. He liked the way Jim was organizing things. Jim seemed more experienced out here, bringing branches and stones, talking about wind direction and stuff.

They collected a great stack of wood and built a circle of stones, then took a couple of oranges and went off downstream. They kept close to the river, and soon noticed that the beaches were always on the inside of the curves and the cliffs always on the outer edge. Kevin was throwing stick in the river. He soon noticed that the current was much stronger on the outer side of each curve.

At six o'clock by Kev's watch they turned back, side tracking here and there into the forest. Kevin didn't like the bush as much as the river. It seems lonely, untidy, and one part looked about the same as any other. Jim did not think so, because, despite appearances, they were not really alone there; the forest was crowded with life. So he looked out for things all the time. "Look!" he shouted, and Kev turned around, frightened. He saw a goanna. They watched the strange creature, its tongue flicking as if tasting the air. "I prefer them to snakes!" Kevin giggled nervously.

It was amazing. The wood felt dry, yet it would not burn. When all the newspaper was gone, they added leaves and twigs until their eyes watered with smoke. Then Kevin had an idea: he poured kerosene into an empty Coke can, dashed the fuel on the fire and jumped back. Instant success. They kept adding drops of kerosene, just for the fun, until Jim noticed they had used half of their supply. They piled wood on, and soon they had a fire too hot for cooking. So they opened a can of beans, ate them cold with bread, followed by fruit cake and washed down more warm coke. That was when Jim remembered the trick of putting the cans in the river to keep them cool.

- *bush* – the wild, uncultivated parts of some tropical countries
- *goanna* – a type of lizard

## READING COMPREHENSION

**Circle the most appropriate answer (a, b, c or d) which you think fits best according to the text.**

1. What did Kevin want to see after they had managed to put up their tent?
  - a) the camp fire built
  - b) the sun setting down behind the trees
  - c) further along the river
  - d) better organization by Jim
  
2. Jim could be described as
  - a) capable of living in the forest
  - b) a weak person
  - c) an expert on camp fires
  - d) less organized than Kevin
  
3. What did Kevin notice as he was throwing sticks in the river?
  - a) The water current was strong all along the river
  - b) The beaches were always on the outer edge of each curve
  - c) The river had a lot of sand
  - d) The river was more powerful on the outer side of each curve
  
4. What was Jim's opinion of the bush?
  - a) It was a lonely place
  - b) It was a lot like the river
  - c) No part of it looked the same
  - d) It was full of living things
  
5. Why did Kevin giggle nervously?
  - a) He was startled by the goanna.
  - b) He preferred goannas to snakes
  - c) The goanna made him laugh
  - d) He thought it was a snake
  
6. How did the boys manage to light the fire?
  - a) With the can of Coke
  - b) By pouring kerosene on it
  - c) By burning half of their supplies
  - d) By burning newspaper, leaves and twigs
  
7. They ate their beans cold because
  - a) they had a fire too hot
  - b) that's the way they like them
  - c) the bread was cold, too
  - d) the fire had died out
  
8. What was the purpose of this extract?
  - a) To explain how the tent is sorted out.

- b) To outline Jim's life.
- c) To inform us about an adventure in the bush.
- d) To describe the sunset.

GRADSKO / REGIONALNO TAKMICENJE  
ENGLISKI JEZIK 8. RAZRED  
23. mart 2008. godine

CODE \_\_\_\_\_  
TIME: 20 minutes  
POINTS: \_\_\_\_ / 7

### **LISTENING COMPREHENSION - TEXT**

A few month ago the pilot of a small plane had an unusual adventure. He took off from an airport runway on a training flight. A strong wind blew the plane sideways, and it touched the top of a tree. Both wheels of the plane were knocked off but the plane did not crash.

The pilot sent a radio message to the airport. He did not know how to land without wheels. The airport controller promised to help the pilot. He telephone the airport firemen and told them about the problem.

A fireman saw a long open lorry. It was waiting at the airport building to collect some goods. The fireman borrowed it and drove to one end of the airport runway. Then he turned round and waited for the plane to come. The airport controller sent a radio message to the pilot. He told him to try to land on top of the lorry. The fireman drove quickly back along the runway and the plot flew down to land. Luckily, he managed to land on the lorry. Part of the lorry was damaged and the tail of the small plane was broken but nobody was injured. The fireman slowed the lorry down and then stopped.

The pilot was very grateful. He was happy, too. He gladly agreed to pay the damage to the lorry driver.

## LISTENING COMPREHENSION

**You are going to listen to a newspaper article about an unusual event. Circle the most appropriate answer in each of the seven tasks.**

1. When the plane took off from the airport, how many wheels were there on it?
  - a) one
  - b) two
  - c) three
  - d) none
  
2. Who told the fireman to borrow an open lorry?
  - a) The airport controller
  - b) The pilot
  - c) The lorry driver
  - d) It was his own idea
  
3. Why did the lorry come to the airport?
  - a) The driver brought some goods to the airport
  - b) The driver wanted to help the pilot
  - c) The driver wanted to help the fireman
  - d) The driver came to take away some goods.
  
4. The fireman turned the lorry round at the end of the runway so that he could
  - a) see the pilot of the plane.
  - b) have a rest
  - c) drive back along the runway
  - d) see the airport controller
  
5. Did the pilot obey the airport controller?
  - a) No, he didn't listen to him.
  - b) No, he didn't obey.
  - c) Yes, he did.
  - d) No, he didn't.
  
6. The pilot was grateful because
  - a) he landed safely.
  - b) he was paid for the damage to the plane.
  - c) the plane did not damage the lorry.
  - d) the airport controller managed to land safely.
  
7. When the plane landed
  - a) the pilot of the plane was hurt.

- b) nobody was injured.
- c) the pilot of the plane was unhappy.
- d) the fireman was wounded.

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CODE \_\_\_\_\_  
 TIME: 20 minutes  
 POINTS: \_\_\_\_ / 8

### GRAMMAR TEST

**A. Underline the correct item.**

1. Can you *feed* / *eat* the dog, please?
2. The *last* / *latest* train left five minutes ago.
3. Using a computer makes my head *ache* / *pain*.
4. How *long* / *far* is York from here?
5. I'll be with you *short* / *shortly*.
6. He spent the *all* / *whole* day in the garden.

**B. Read the passage and put only the verbs in the brackets into the correct passive tense. Write the correct form of the verb in the next column.**

The blue whale is the largest living creature on Earth. Usually these whales (find) in the	1.
Cold Arctic and Antarctic oceans, but in winter they (force) to travel to warmer waters for food.	2.
Nowadays it (think) that there were once hundreds of thousands of blue whales, although now only about 1.000 survive. During the 19 <sup>th</sup> century, blue whales	3.
(hunt) for food and for whalebone, which	4.
(use) to make women's clothing. Today it	5.
(hope) that one day thousands of blue whales will be again in the world's oceans again.	6.



1. He asked me why I wanted to be a teacher.

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2. The teacher told me to stop talking.

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3. Helen told me she was going to join a gym.

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4. Mary asked me if she could borrow my dictionary.

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KEY TO THE TEST

READING COMPREHENSION max 8 / min 6

1. c 2. a 3. d 4. d 5. a 6. b 7. a 8. c

LISTENING COMPREHENSION max 7 / min 6

1. b 2. d 3. d 4. c 5. c 6. a 7. b

GRAMMAR TEST max 30 / min 24

**A. Underline the correct item.**

1. feed 2. last 3. ache 4. far 5. shortly 6. whole

**B. Read the passage and put only the verbs in the brackets into the correct passive tense.**

**Write the correct form of the verb in the next column.**

1. b 2. b 3. a 4. d 5. c 6. c 7. b 8. c 9. a 10. b

**C. Circle the correct response: a or b.**

1. a 2. b 3. a 4. a

**D. Circle the correct item: a, b, c or d.**

1. "Why do you want to be a teacher?"
2. "Stop talking!"
3. "I'm going to join a gym."
4. "Can I borrow your dictionary?"

**E. Turn the following sentences into direct speech.**

1. are found 2. are forced 3. is thought  
4. were hunted 5. was used 6. is hoped